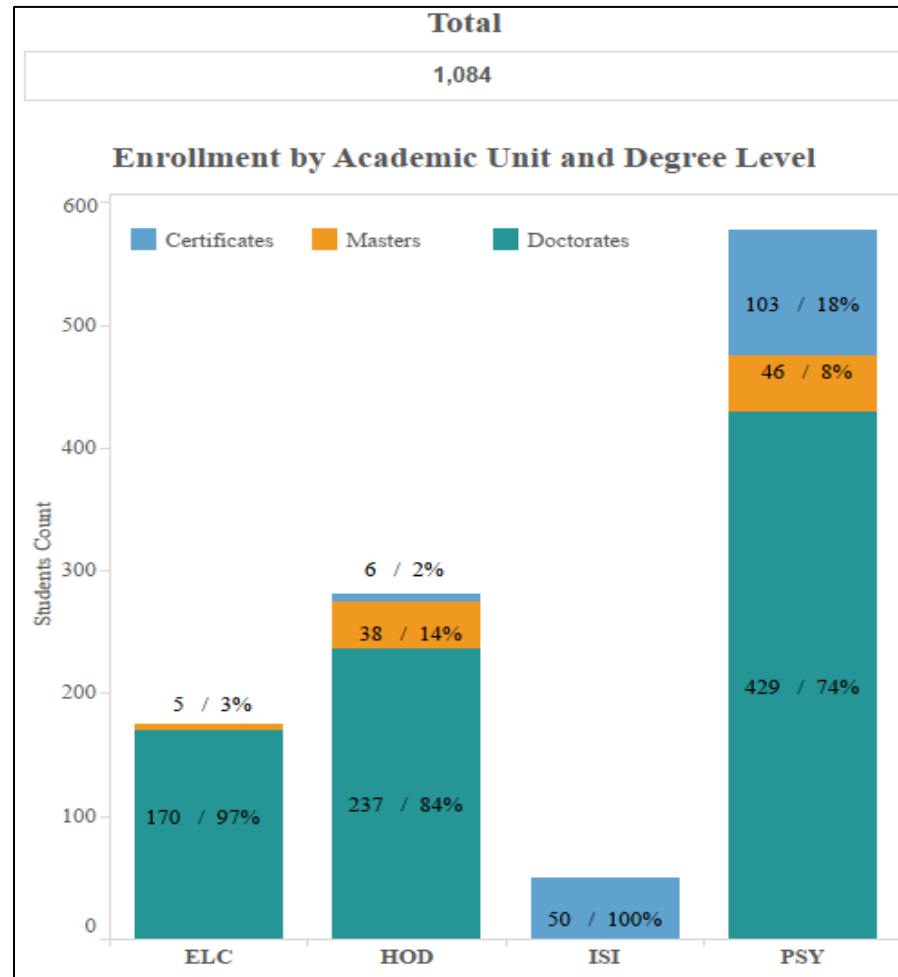


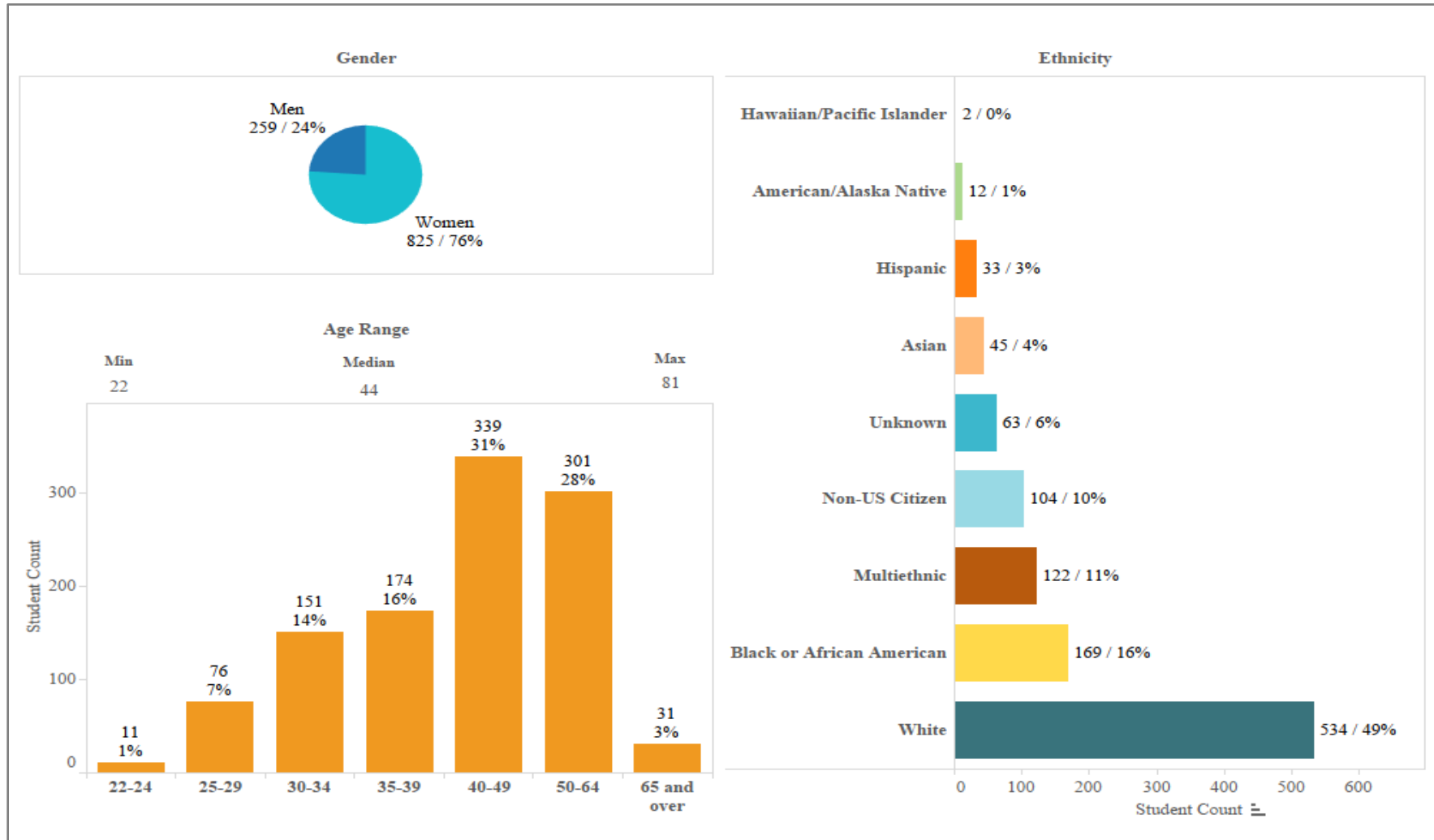
Fall 2016 Enrollment

Figure 1: Student Enrollment



Note: ELC = Education Leadership for Change, HOD = Human and Organizational Development, ISI = Institute for Social Innovation, PSY = Psychology

Figure 2: Fall 2016 Student Demographics



Note: Ethnicity is only reported for US citizens and resident aliens (green card holders); all others are classified as non-US citizens. This is independent of their country of residence.

Figure 3: Fall 2016 Geographical Location



Region	Division	2016	
		Student Count	Percent
Northeast	Middle Atlantic	133	12%
	New England	39	4%
South	East South Central	21	2%
	South Atlantic	168	15%
	West South Central	87	8%
Midwest	East North Central	65	6%
	West North Central	37	3%
West	Mountain	90	8%
	Pacific	325	30%
East Canada	East Canada	6	1%
Central Canada	East Central Canada	35	3%
	West Central Canada		
West Canada	Mountain Canada	14	1%
	Pacific Canada	19	2%
International	International	45	4%
Grand Total		1,084	100%

Student Achievement: Retention and Time to Degree
Edds in Education in Leadership for Change (ELC)

Table 1: Edd Retention

Entering Cohort	Total Enrolled Student Count	Active Students		Graduated from Program		Retained Active + Graduated		Withdrew with no Degree	
		N	%	N	%	N	%	N	%
2006-2007	54	0	0%	32	59%	32	59%	22	41%
2007-2008	64	1	2%	30	47%	31	48%	33	52%
2008-2009	36	1	3%	19	53%	20	56%	16	44%
2009-2010	44	3	7%	26	59%	29	66%	15	34%
2010-2011	37	6	16%	15	41%	21	57%	16	43%
2011-2012	29	4	14%	15	52%	19	66%	10	34%
2012-2013	45	9	20%	18	40%	27	60%	18	40%
2013-2014	32	16	50%	10	31%	26	81%	6	19%
2014-2015	20	17	85%	1	5%	18	90%	2	10%
2015-2016	21	17	81%	0	0%	17	81%	4	19%
9/1/2016	7	6	86%	0	0%	6	86%	1	14%

Note: Retention data is as of 02/15/2017. Entering cohorts are calculated using the academic year (09/01/Year - 08/31/ Year+1).

Table 2: Edd Time to Degree

Exit Cohort	Headcount	Average	Median
2008-2010	99	5.2	4.9
2011-2013	140	5.8	5.5
2014-2016	82	4.9	4.0
Grand Total	321	5.4	5.0

Note: Time to degree data as of 06/08/2017. Exit cohorts are calculated using calendar year. Time to degree includes approved leaves of absence periods and excludes withdrawal periods. Time to degree also excludes time in any prior program at Fielding Graduate University.

PhDs in Human and Organizational Development (HOD)

Human Development + Human and Organizational Systems + Organizational Development and Change

Table 3: HOD Retention

Entering Cohort	Total Enrolled Student	Active Students		Left Program After MA		Graduated from Program		Retained Active + Graduated		Withdrew with no Degree	
		Count	N	%	N	%	N	%	N	%	N
2006-2007	90	5	6%	12	13%	39	43%	44	49%	34	38%
2007-2008	121	11	9%	15	12%	58	48%	69	57%	37	31%
2008-2009	98	12	12%	10	10%	44	45%	56	57%	32	33%
2009-2010	75	11	15%	9	12%	20	27%	31	41%	35	47%
2010-2011	81	20	25%	3	4%	34	42%	54	67%	24	30%
2011-2012	52	21	40%	3	6%	12	23%	33	63%	16	31%
2012-2013	35	15	43%	1	3%	7	20%	22	63%	12	34%
2013-2014	46	26	57%	3	7%	1	2%	27	59%	16	35%
2014-2015	47	31	66%	1	2%	0	0%	31	66%	15	32%
2015-2016	35	24	69%	0	0%	0	0%	24	69%	11	31%
9/1/2016	28	24	86%	0	0%	0	0%	24	86%	4	14%

Note: Retention data is as of 02/15/2017. Entering cohorts are calculated using the academic year (09/01/Year - 08/31/ Year+1).

Table 4: HOD Time to Degree

Exit Cohort	Headcount	Average	Median
2008-2010	115	6.5	6.0
2011-2013	138	6.4	5.6
2014-2016	148	6.4	6.0
Grand Total	401	6.4	5.9

Note: Time to degree data as of 06/08/2017. Exit cohorts are calculated using calendar year. Time to degree includes approved leaves of absence periods and excludes withdrawal periods. Time to degree also excludes time in any prior program at Fielding Graduate University.

PhD in Media Psychology

Table 5: PhD in Media Psychology Retention

Entering Cohort	Total Enrolled Student	Active Students		Left Program After MA		Graduated from Program		Retained Active + Graduated		Withdrew with no Degree	
		N	%	N	%	N	%	N	%	N	%
2006-2007	25	0	0%	3	12%	12	48%	12	48%	10	40%
2007-2008	27	0	0%	3	11%	10	37%	10	37%	14	52%
2008-2009	16	3	19%	0	0%	6	38%	9	56%	7	44%
2009-2010	20	1	5%	4	20%	9	45%	10	50%	6	30%
2010-2011	12	2	17%	1	8%	4	33%	6	50%	5	42%
2011-2012	13	7	54%	0	0%	3	23%	10	77%	3	23%
2012-2013	20	9	45%	1	5%	5	25%	14	70%	5	25%
2013-2014	14	7	50%	1	7%	0	0%	7	50%	6	43%
2014-2015	12	9	75%	0	0%	1	8%	10	83%	2	17%
2015-2016	21	13	62%	0	0%	0	0%	13	62%	8	38%
9/1/2016	8	8	100%	0	0%	0	0%	8	100%	0	0%

Note: Retention data is as of 02/15/2017. Entering cohorts are calculated using the academic year (09/01/Year - 08/31/ Year+1).

Table 6: PhD in Media Psychology Time to Degree

Exit Cohort	Headcount	Average	Median
2008-2010	13	4.3	4.4
2011-2013	24	5.4	5.3
2014-2016	32	6.2	5.9
Grand Total	69	5.6	5.4

Note: Time to degree data as of 06/08/2017.

Exit cohorts are calculated using calendar year.

Time to degree includes approved leaves of absence periods and excludes withdrawal periods. Time to degree also excludes time in any prior program at Fielding Graduate University.



PhD in Clinical Psychology

See the Student Admissions Outcomes and Other Data (C-26):

<http://www.fielding.edu/Clinical-Psychology/Student-Admissions-Outcomes-and-Other-Data.pdf>

Masters of Arts in Organizational Development and Leadership (ODL)
Organizational Management and Development + Organizational Development and Leadership

Table 7: ODL Retention

Entering Cohort	Total Enrolled	Active Students		Graduated from Program		Retained (Active + Graduated)		Withdrawn	
	Count	N	%	N	%	N	%	N	%
2006-2007	63	0	0%	46	73%	46	73%	17	27%
2007-2008	58	0	0%	45	78%	45	78%	13	22%
2008-2009	59	0	0%	44	75%	44	75%	15	25%
2009-2010	49	1	2%	29	59%	30	61%	19	39%
2010-2011	37	0	0%	27	73%	27	73%	10	27%
2011-2012	33	1	3%	23	70%	24	73%	9	27%
2012-2013	38	2	5%	26	68%	28	74%	10	26%
2013-2014	31	1	3%	24	77%	25	81%	6	19%
2014-2015	9	4	44%	2	22%	6	67%	3	33%
2015-2016	22	16	73%	0	0%	16	73%	6	27%
9/1/2016	8	7	88%	0	0%	7	88%	1	13%

Note: Retention data is as of 02/15/2017. Entering cohorts are calculated using the academic year (09/01/Year - 08/31/ Year+1).

Table 8: ODL Time to Degree

Exit Cohort	Headcount	Average	Median
2011-2013	7	1.5	1.7
2014-2016	63	2.3	2.2
Grand Total	70	2.3	2.2

Note: Time to degree data as of 06/08/2017.

Exit cohorts are calculated using calendar year.

Time to degree includes approved leaves of absence periods and excludes withdrawal periods. Time to degree also excludes time in any prior program at Fielding Graduate University.

Masters of Arts in Media Psychology

Table 9: M.A in Media Psychology Retention

Entering Cohort	Total Enrolled	Active Students		Graduated from Program		Retained (Active + Graduated)		Withdrawn	
	Count	N	%	N	%	N	%	N	%
2008-2009	17	0	0%	14	82%	14	82%	3	18%
2009-2010	18	1	6%	14	78%	15	83%	3	17%
2010-2011	16	1	6%	10	63%	11	69%	5	31%
2011-2012	25	0	0%	15	60%	15	60%	10	40%
2012-2013	31	0	0%	16	52%	16	52%	15	48%
2013-2014	29	8	28%	7	24%	15	52%	14	48%
2014-2015	24	6	25%	5	21%	11	46%	13	54%
2015-2016	25	15	60%	0	0%	15	60%	10	40%
9/1/2016	7	6	86%	0	0%	6	86%	1	14%

Note: Retention data is as of 02/15/2017. Entering cohorts are calculated using the academic year (09/01/Year - 08/31/ Year+1).

Table 10: M.A in Media Psychology Time to Degree

Exit Cohort	Headcount	Average	Median
2008-2010	11	1.6	1.5
2011-2013	37	2.0	1.9
2014-2016	33	2.3	1.9
Grand Total	81	2.1	1.9

Note: Time to degree data as of 06/08/2017.

Exit cohorts are calculated using calendar year.

Time to degree includes approved leaves of absence periods and excludes withdrawal periods. Time to degree also excludes time in any prior program at Fielding Graduate University.

Masters of Arts in Collaborative Educational Leadership (CEL)

Table 11: CEL Retention

Entering Cohort	Total Enrolled	Active Students		Graduated from Program		Retained (Active + Graduated)		Withdrawn	
	Count	N	%	N	%	N	%	N	%
2006-2007	39	0	0%	39	100%	39	100%	0	0%
2007-2008	101	0	0%	100	99%	100	99%	1	1%
2008-2009	108	0	0%	45	42%	45	42%	63	58%
2009-2010	47	0	0%	44	94%	44	94%	3	6%
2012-2013	15	0	0%	13	87%	13	87%	2	13%

Note: Retention data is as of 02/15/2017. Entering cohorts are calculated using the academic year (09/01/Year - 08/31/ Year+1).

Table 12: CEL Time to Degree

Exit Cohort	Headcount	Average	Median
2008-2010	196	1.2	1.1
2011-2013	44	1.2	1.2
2014-2016	27	1.3	1.3
Grand Total	267	1.2	1.1

Note: Time to degree data as of 06/08/2017.

Exit cohorts are calculated using calendar year.

Time to degree includes approved leaves of absence periods and excludes withdrawal periods. Time to degree also excludes time in any prior program at Fielding Graduate University.



For Certificate Programs see Gainful Employment data:

<http://www.fielding.edu/gainfulemployment/>